**Psychiatry EPAs**

This completed form must be received by the NIHS for each application submitted. The application process is not complete without this form:

**Resident/Fellow Full Name:**

**Postgraduate Year (PGY):**

**Emirates ID:**

The following is the Entrustable Professional Activities (EPAs) that were developed to provide the opportunity for frequent, time-efficient, feedback-oriented and workplace-based assessment in the course of daily clinical workflow.

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| EPA | Level of Entrustment | | | | | PGY level # | Date of Entrustment |
| **1**  **Trusted to observe only** | **2**  **Act under direct supervision** | **3**  **Act under indirect supervision i.e on request and quickly available** | **4**  **Act with oversight supervision or post hoc** | **5**  **Trusted to perform independently without supervision**  **(Fellow can supervise junior trainees)** |
| Obtaining a psychiatric history to inform the preliminary diagnostic impression for patients presenting with mental disorders |  |  |  |  |  |  |  |
| Communicating clinical encounters in oral and written/electronic form |  |  |  |  |  |  |  |
| Assessing, diagnosing and participating in the management of patients with medical presentations relevant to psychiatry |  |  |  |  |  |  |  |
| Performing psychiatric assessments referencing a biopsychosocial approach, and developing basic differential diagnoses for patients with mental disorders |  |  |  |  |  |  |  |
| Developing and implementing management plans for patients with psychiatric presentations of low to medium complexity |  |  |  |  |  |  |  |
| Performing risk assessments that inform the development of an acute safety plan for patients posing risk for harm to self or others |  |  |  |  |  |  |  |
| Performing critical appraisal and presenting psychiatric literature |  |  |  |  |  |  |  |
| Developing comprehensive treatment/management plans for adult patients |  |  |  |  |  |  |  |
| Performing psychiatric assessments and providing differential diagnoses and management plans for children and youth |  |  |  |  |  |  |  |
| Performing psychiatric assessments, and providing differential diagnoses and management plans for older adults |  |  |  |  |  |  |  |
| Developing comprehensive biopsychosocial formulations for patients across the lifespan |  |  |  |  |  |  |  |
| Identifying, assessing, and managing emergent situations in psychiatric care across the lifespan |  |  |  |  |  |  |  |
| Integrating the principles and skills of psychotherapy into patient care |  |  |  |  |  |  |  |
| Integrating the principles and skills of neurostimulation into patient care |  |  |  |  |  |  |  |
| Integrating the principles and skills of psychopharmacology into patient care |  |  |  |  |  |  |  |
| Applying relevant legislation and legal principles to patient care and clinical practice |  |  |  |  |  |  |  |
| Providing teaching for students, residents, the public and other health care professionals |  |  |  |  |  |  |  |
| Managing the clinical and administrative aspects of a psychiatric practice |  |  |  |  |  |  |  |
| Supervising junior trainees |  |  |  |  |  |  |  |
| Developing and implementing personalized training experiences geared to career plans or future practice |  |  |  |  |  |  |  |

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| Name of Sponsoring Institution |  |
| Name of the Program |  |
| Name of the Program Director |  |
| Signature of the Program Director |  |

**Official Stamp Date:**