**Pediatrics EPAs**

This completed form must be received by the NIHS for each application submitted. The application process is not complete without this form:

**Resident/Fellow Full Name:**

**Postgraduate Year (PGY):**

**Emirates ID:**

The following is the Entrustable Professional Activities (EPAs) that were developed to provide the opportunity for frequent, time-efficient, feedback-oriented and workplace-based assessment in the course of daily clinical workflow.

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| **EPA** | **Level of Entrustment** | **PGY level** | **Date of Entrustment** |
|  | **1****Trusted to observe only** | **2****Act under direct supervision** | **3****Act under indirect supervision i.e on request and quickly available** | **4****Act with oversight supervision or post hoc** | **5****Trusted to perform independently without supervision****Fellow can supervise junior trainees** |  |  |
| Performing and presenting a basic history and physical examination |[ ] [ ] [ ] [ ] [ ]   |  |
| Documenting orders for pediatric patients |[ ] [ ] [ ] [ ] [ ]   |  |
| Recognizing deteriorating and/or critically ill patients and initiating stabilization and management |[ ] [ ] [ ] [ ] [ ]   |  |
| Managing low risk deliveries and initiating resuscitation |[ ] [ ] [ ] [ ] [ ]   |  |
| Providing well newborn care |[ ] [ ] [ ] [ ] [ ]   |  |
| Assessing, diagnosing, and initiating management for newborns with common problems |[ ] [ ] [ ] [ ] [ ]   |  |
| Assessing, diagnosing, and managing patients with common pediatric problems |[ ] [ ] [ ] [ ] [ ]   |  |
| Providing primary and secondary preventive health care |[ ] [ ] [ ] [ ] [ ]   |  |
| Performing basic pediatric procedures |[ ] [ ] [ ] [ ] [ ]   |  |
| Communicating assessment findings and management plans to patients and/or families |[ ] [ ] [ ] [ ] [ ]   |  |
| Documenting clinical encounters |[ ] [ ] [ ] [ ] [ ]   |  |
| Transferring clinical information between health care providers during handover |[ ] [ ] [ ] [ ] [ ]   |  |
| Coordinating transitions of care for non-complex pediatric patients |[ ] [ ] [ ] [ ] [ ]   |  |
| Resuscitating and stabilizing neonates following delivery |[ ] [ ] [ ] [ ] [ ]   |  |
|  Resuscitating and stabilizing critically ill patients |[ ] [ ] [ ] [ ] [ ]   |  |
| Assessing patients with medical and/or psychosocial complexity |[ ] [ ] [ ] [ ] [ ]   |  |
| Diagnosing and managing pediatric patients |[ ] [ ] [ ] [ ] [ ]   |  |
| Providing ongoing management for patients with chronic conditions |[ ] [ ] [ ] [ ] [ ]   |  |
| Assessing and managing patients with mental health issues |[ ] [ ] [ ] [ ] [ ]   |  |
| Assessing and managing patients with developmental, behavioral, and school issues |[ ] [ ] [ ] [ ] [ ]   |  |
| Recognizing and managing suspected child maltreatment and/or neglect |[ ] [ ] [ ] [ ] [ ]   |  |
| Performing core pediatric procedures |[ ] [ ] [ ] [ ] [ ]   |  |
| Leading discussions with patients, families and/or other health care professionals in emotionally charged situations |[ ] [ ] [ ] [ ] [ ]   |  |
| Coordinating transitions of care for patients with medical or psychosocial complexity |[ ] [ ] [ ] [ ] [ ]   |  |
| Leading the inpatient team |[ ] [ ] [ ] [ ] [ ]   |  |
| Advancing the discipline through scholarly activity |[ ] [ ] [ ] [ ] [ ]   |  |
| Providing teaching and feedback |[ ] [ ] [ ] [ ] [ ]   |  |
| Leading a general pediatric inpatient service |[ ] [ ] [ ] [ ] [ ]   |  |
| Managing the longitudinal aspects of patient care in a general pediatric outpatient setting |[ ] [ ] [ ] [ ] [ ]   |  |
| Leading discussions about goals of care |[ ] [ ] [ ] [ ] [ ]   |  |
| Leading family meetings and interprofessional team meetings |[ ] [ ] [ ] [ ] [ ]   |  |
| Analyzing patient safety events to improve quality of care |[ ] [ ] [ ] [ ] [ ]   |  |

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| Name of Sponsoring Institution |  |
| Name of the Program  |  |
| Name of the Program Director |  |
| Signature of the Program Director  |  |

**Official Stamp Date:**