**Neonatal-Perinatal Medicine EPAs**

This completed form must be received by the NIHS for each application submitted. The application process is not complete without this form:

**Resident/Fellow Full Name:**

**Postgraduate Year (PGY):**

**Emirates ID:**

The following is the Entrustable Professional Activities (EPAs) that were developed to provide the opportunity for frequent, time-efficient, feedback-oriented and workplace-based assessment in the course of daily clinical workflow.

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| **EPA** | **Level of Entrustment** | | | | | **PGY level #** | **Date of Entrustment** |
| **1**  **Trusted to observe only** | **2**  **Act under direct supervision** | **3**  **Act under indirect supervision i.e on request and quickly available** | **4**  **Act with oversight supervision or post hoc** | **5**  **Trusted to perform independently without supervision**  **Fellow can supervise junior trainees** |
| Resuscitating late preterm or term infants |  |  |  |  |  |  |  |
| Performing clinical assessments for infants without complex conditions, and developing management plans |  |  |  |  |  |  |  |
| Providing clinical updates about the condition and management of infants without complex conditions |  |  |  |  |  |  |  |
| Leading the resuscitation and stabilization of moderate preterm, late preterm, and term infants |  |  |  |  |  |  |  |
| Providing neonatal-perinatal consultations for patients without complex conditions |  |  |  |  |  |  |  |
| Managing transport for infants without complex conditions |  |  |  |  |  |  |  |
| Performing the foundational procedures of Neonatal Perinatal Medicine |  |  |  |  |  |  |  |
| Assessing infants with complex conditions and developing admission plans for level 3 NICU care |  |  |  |  |  |  |  |
| Providing ongoing management for patients without complex conditions in a level 2 or 3 NICU |  |  |  |  |  |  |  |
| Reaching shared decisions with families regarding non-critical aspects of care |  |  |  |  |  |  |  |
| Providing clear and concise handover at transitions of care |  |  |  |  |  |  |  |
| Supervising and educating other learners |  |  |  |  |  |  |  |
| Documenting clinical encounters |  |  |  |  |  |  |  |
| Leading the resuscitation and stabilization of critically ill infants, including infants that are extremely preterm and/or complex |  |  |  |  |  |  |  |
| Providing antenatal consultations for patients with complex conditions |  |  |  |  |  |  |  |
| Managing transport for infants with complex conditions |  |  |  |  |  |  |  |
| Performing the Core procedures of Neonatal Perinatal Medicine |  |  |  |  |  |  |  |
| Providing ongoing management for critically ill infants, including extremely preterm, and chronically ill infants with complex conditions |  |  |  |  |  |  |  |
| Coordinating transitions in care setting and follow up for patients with complex conditions |  |  |  |  |  |  |  |
| Reaching shared decisions with families regarding patients with medical complexity and/or life limiting conditions |  |  |  |  |  |  |  |
| Leading rounds and coordinating inpatient care |  |  |  |  |  |  |  |
| Identifying, analyzing, and disclosing patient and system-level safety events |  |  |  |  |  |  |  |
| Identifying learning needs from clinical encounters and addressing gaps in knowledge and skills |  |  |  |  |  |  |  |
| Managing a tertiary care NICU service |  |  |  |  |  |  |  |

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| Name of Sponsoring Institution |  |
| Name of the Program |  |
| Name of the Program Director |  |
| Signature of the Program Director |  |

**Official Stamp Date:**