**Family Medicine EPAs**

This completed form must be received by the NIHS for each application submitted. The application process is not complete without this form:

**Resident/Fellow Full Name:**

**Postgraduate Year (PGY):**

**Emirates ID:**

The following is the Entrustable Professional Activities (EPAs) that were developed to provide the opportunity for frequent, time-efficient, feedback-oriented and workplace-based assessment in the course of daily clinical workflow.

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| **EPA** | **Level of Entrustment** | | | | | **PGY level #** | **Date of Entrustment** |
| **1**  **Trusted to observe only** | **2**  **Act under direct supervision** | **3**  **Act under indirect supervision i.e on request and quickly available** | **4**  **Act with oversight supervision or post hoc** | **5**  **Trusted to perform independently without supervision**  **Fellow can supervise junior trainees** |
| Obtain a history and perform a physical examination adapted to the patient’s clinical situation (e.g. psychiatry, obstetric and gyn, emergency). |  |  |  |  |  |  |  |
| Formulate and justify a prioritized differential diagnosis. |  |  |  |  |  |  |  |
| Formulate an initial plan of investigation based on the diagnostic hypotheses. |  |  |  |  |  |  |  |
| Interpret and communicate results of common diagnostic and screening tests. Knowing the Indications, contraindications of the investigation and interpretation of laboratory data |  |  |  |  |  |  |  |
| Formulate, communicate, and implement management plans. |  |  |  |  |  |  |  |
| Present oral and written reports that document a clinical encounter. |  |  |  |  |  |  |  |
| Recognize a patient requiring urgent or emergent care, provide initial management, and seek help. |  |  |  |  |  |  |  |
| Communicate in difficult situations. |  |  |  |  |  |  |  |
| Educate patients on disease management, health promotion, and preventive medicine. |  |  |  |  |  |  |  |
| Provide a usual source of comprehensive, continuous longitudinal medical care for all age groups. |  |  |  |  |  |  |  |
| Take responsibility as the most responsible physician for the care of patients, including patients with complex medical needs, in multiple settings, including the office, home, hospital, and community. Including managing inpatient care, discharge planning, and transitions of care. |  |  |  |  |  |  |  |
| Provide first-contact access to care for health issues and medical problems. |  |  |  |  |  |  |  |
| Provide care that speeds recovery from illness or transitions of life and improves function. |  |  |  |  |  |  |  |
| Evaluate and manage undifferentiated symptoms and complex conditions and patients who are highly vulnerable |  |  |  |  |  |  |  |
| Diagnose and manage chronic medical conditions and multiple co-morbidities. |  |  |  |  |  |  |  |
| Diagnose and manage mental health conditions. |  |  |  |  |  |  |  |
| Diagnose and manage acute illness and injury in the family medicine setting, home, and other community settings. |  |  |  |  |  |  |  |
| Perform common procedures in the outpatient or inpatient setting. |  |  |  |  |  |  |  |
| Manage prenatal, labor, delivery, and post-partum care. |  |  |  |  |  |  |  |
| Manage end-of-life and palliative care. |  |  |  |  |  |  |  |
| Develop trusting relationships and sustained partnerships with patients, families, and communities. |  |  |  |  |  |  |  |
| Use data to optimize the care of individuals, families, and populations. |  |  |  |  |  |  |  |
| In the context of patients' and families' culture and health beliefs, use the best science to set mutual health goals and provide services most likely to benefit health and work with individual patients to secure their social and health care needs. This is through being an advocate for them and their communities to optimize healthcare equity and minimize health outcome disparities. |  |  |  |  |  |  |  |
| Provide leadership within interprofessional health care teams and attend to career and practice administrative/ business functions. |  |  |  |  |  |  |  |
| Coordinate care and evaluate specialty consultation as the condition of the patient requires. |  |  |  |  |  |  |  |
| Provide preventive care that improves wellness, modifies risk factors for illness and injury, and detects illness early, treatable stages. |  |  |  |  |  |  |  |
| Provide comprehensive medication review, reconciliation, and counseling. |  |  |  |  |  |  |  |
| Able to correctly approach an ethical situation and manage it appropriately. |  |  |  |  |  |  |  |
| Ability to do or participate in conceptualizing, planning, conducting, and writing a research project. |  |  |  |  |  |  |  |
| Develop professional identity, attitudes, and behaviors expected of a good doctor. Showing resilience and maturity. With flexibility in adjusting to change with the capacity to alter one’s own behaviors. |  |  |  |  |  |  |  |
| Provide care through different consultation models, Telehealth, and home visits. |  |  |  |  |  |  |  |
| Contribute to community-level emergency preparedness and response. |  |  |  |  |  |  |  |
| Work with individual patients to secure their social and health care needs. |  |  |  |  |  |  |  |
| Assess, maintain, and enhance knowledge and skills to provide care that is evidence-informed and adapts to practice and community needs. |  |  |  |  |  |  |  |
| Participate in quality improvement activities as part of practice improvement and Participate in and engage with safety processes for patients, staff, and self |  |  |  |  |  |  |  |
| Teach and supervise learners in everyday practice and support the education and development of colleagues |  |  |  |  |  |  |  |

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| Name of Sponsoring Institution |  |
| Name of the Program |  |
| Name of the Program Director |  |
| Signature of the Program Director |  |

**Official Stamp Date:**